## Energy Curriculum Adoption Project, National Coordinator

## Overview:

This part-time contract position will, for one-year, support the creation and management of external talent development partnerships between educators, academic institutions, and the energy industry. Work will involve mobilizing key stakeholders to embed energy curriculum in classrooms and support adoption of the National Energy and Natural Resources Career Cluster.

CEWD is accepting resumes for individuals interested in being considered for the position. We estimate the project will require approximately 1040 hours for the one-year contract; however, the contract may be extended and/or incur additional hours as funding becomes available through grants. Most of the work can be completed virtually during core business hours for the continental U.S. time zones. Some travel will be required on a quarterly basis (minimally) to accommodate portions of the project.

## Scope of Work:

- Provide consultation and guidance to CEWD member companies and primary, secondary, and post-secondary educators to support the adoption of energy-focused curriculum and the Energy and Natural Resources Career Cluster.
  - Support adoption of CEWD's Energy Industry Fundamentals 2.0 curriculum
  - $\circ$   $\;$  Support educators in their use of the new ENR framework and competencies
  - $\circ$  Support educators with understanding and adopting relevant stackable credentials
  - Support educators, industry companies, influencers, and others with utilization of the new Get Into Energy Accelerator and Energy Navigator
  - Staff the "national hotline" for supporting educators and connecting them to industry partners and those who would like to learn more about the industry
- Support engagement with NCCER for the development of the new Energy Core, lineworker training program and other adjacent curriculum.
- Represent CEWD and the energy industry at career-focused events and conferences, as needed
- Cultivate resources influenced by best-in-class ideas and programs from multiple sources and evaluate their application to existing and new programs for energy education
- Evaluate programs for connectivity to other initiatives and events supported or sponsored by CEWD and key stakeholders (ex: federal departments, national CTE or workforce organizations, state consortia, et al.) to maximize the collective impact of our overall efforts
- Provide information to support fundraising and / or grant writing efforts to create and build energy education programs
- Disseminate details about program development and progress to key stakeholders
- Other responsibilities and special projects as assigned by the Workforce Development Director